



# Scott Creek Primary School

## Diary Dates

### MARCH

- **Monday, 24<sup>th</sup> March** – Playgroup (Mondays – **WEEKLY**) @ 9:15am
- **Friday, 28<sup>th</sup> March** – Sausage Sizzle – Sports Day (**final day to order**)
- **Monday, 31<sup>st</sup> March** – **3-Way Interviews** start (until end of term)

### APRIL

- **Wednesday, 2<sup>nd</sup> April** – Autism Awareness Day (**Sparkle Day – Thursday**)
- **Friday, 4<sup>th</sup> April** – Easter Movie Fundraiser
- **Friday, 11<sup>th</sup> April** – Sports Day (finish at 2:10pm)



## Principal's Message



Dear Families,

We now enter the tail end of Term One, with many great and exciting school events to keep us busy until we wrap up for school holidays. A friendly reminder that our final day of term (**Friday, 11<sup>th</sup> April**) is **Sports Day**. This year, Heathfield Primary will be hosting at Mount Lofty Oval and we will be joined by Mylor, Basket Range, Lenswood and Kangarilla Primary Schools. The day's schedule will hopefully be finalised shortly and I will be able to send the information out to you all ASAP. The event aims to wrap up at the early dismissal time of 2:10pm. Hopefully you'll be able to make it to cheer our students on!

We congratulate our Year 3/4 (Possums) teacher, **Liz Ray**, who will shortly be on leave to celebrate her **wedding and honeymoon**. Liz will be absent for the final week and a half of term. We are very fortunate to have **Ms. Karin Fletcher** cover the class, with **Ms. Nikola Carr** also filling in for two of the days. As Liz won't be monitoring the class Seesaw account during this time, please ensure you contact the Front Office regarding any student absences or concerns. When Liz returns, she will be known as **Mrs Holmes!** 😊

The **NAPLAN test window** has now concluded, well done to all our Year 3 and 5 students that completed the various literacy and numeracy examinations. Later this year, each participating student will receive a NAPLAN report. This document will detail how your child is tracking against the four levels of achievement, known as 'proficiency standards'. These are: exceeding, strong, developing and needs additional support. I will notify families when these reports become available.

I would like to send out a heartfelt **THANK YOU** to Bianca (Rory and Gabe's Mum), who has been **facilitating our school playgroup** for close to a year now! Bianca has been fantastic in this role and has been happy to run playgroup on a weekly basis, a huge commitment. Over the past few years, we have observed that over the colder months, playgroup attendance drops significantly. We've made the decision to **pause playgroup over Terms 2 and 3**, picking up again in October when the weather is warmer and attendance is far greater.

During these final weeks of term, we traditionally encourage students and families to take part in a **3-way interview** with their child's teacher. This presents as a perfect opportunity to reflect on your child's first term progress, receive relevant assessment data, and importantly map out goals/next steps for the remainder of the school year.

Thank you for your ongoing support of our amazing school, ☺



**Anthony McIver**  
Principal  
**Scott Creek Primary School**  
Ph: 8388 2251 M: 0466 645 416

## Key Contacts

Phone (08) 8388 2251

[dl.0396.info@schools.sa.edu.au](mailto:dl.0396.info@schools.sa.edu.au)

[www.scps.sa.edu.au](http://www.scps.sa.edu.au)

 [Scott Creek Primary School](https://www.facebook.com/ScottCreekPrimarySchool)

Connect with us





Classroom News: Possums (Year 3/4)



# POSSUMS

## CLAY

Our students have been getting hands-on in Art, learning the skills of working with clay! They explored techniques like rolling, pinching, and shaping to create unique sculptures and textured designs. Through this process, they developed patience, fine motor skills, and creativity while bringing their ideas to life. It has been fantastic to see their enthusiasm and imagination shine through their clay creations!



Over the past few weeks, we have been learning the Auslan signs for This Is Me as part of our exploration of identity and inclusivity. This experience has helped us celebrate what makes each of us unique while developing an appreciation for diverse ways of communicating.

## THIS IS ME



From Weeks 2–6, our students explored the fascinating world of colour! We learned about primary and secondary colours, how they mix to create new shades, and the magic of complementary colours—opposites on the colour wheel that make each other stand out. Here are our artworks that we entered into the Mount Barker Show.

# OUTDOOR LEARNING DAY





## Winners! (Mount Barker District Show)



- 🏆🏆🏆 **Junior Vegetables**
  - Champions, 1st place and Highest Aggregate.
- 🏆🏆 **Junior Eggs** - Reserve Champions and 1st Place.
- 🏆 **Junior Section (Presentation of eggs in a box/basket)**
  - 1st place and Highly Commended.
- 🏆 **Junior Section (Other: Quail)** - 1st place.
- 🏆 **Junior Section (Colour eggs)** - 1st place.
- 🏆🏆🏆 - **Student Artworks** 1<sup>st</sup>, 2<sup>nd</sup> and 3<sup>rd</sup> places.





## Celebrating – HARMONY DAY



Happy Harmony Day





Teachers are now transitioning to the SA Curriculum,  
ensuring students develop the below skills and abilities:

### **SA Curriculum R-6 Dispositions and Capabilities overview\***

<b>Curriculum area</b>	<b>Dispositions (BE)</b>	<b>Capabilities (DO)</b>
<b>Mathematics</b>	<ul style="list-style-type: none"> <li>Resilient</li> <li>Resourceful</li> <li>Reflective</li> </ul>	<ul style="list-style-type: none"> <li>Problem solving</li> <li>Developing understanding</li> <li>Fluency and flexibility</li> <li>Reasoning</li> </ul>
<b>English</b>	<ul style="list-style-type: none"> <li>Resilient (R, 3, 4, 5)</li> <li>Curious (R, 1, 2)</li> <li>Resourceful (R, 1, 2, 6)</li> <li>Empathetic (1, 2, 3, 4, 5, 6)</li> <li>Reflective (3, 4, 5, 6)</li> </ul>	<ul style="list-style-type: none"> <li>Critical and creative thinking</li> <li>Intercultural understanding</li> <li>Personal and social</li> </ul>
<b>Science</b>	<ul style="list-style-type: none"> <li>Curious</li> <li>Environmentally responsible</li> <li>Open-minded</li> </ul>	<ul style="list-style-type: none"> <li>Engaging &amp; influencing with science</li> <li>Noticing &amp; questioning</li> <li>Exploring scientifically</li> <li>Reasoning with evidence</li> <li>Communicating with purpose</li> </ul>
<b>HASS</b>	<ul style="list-style-type: none"> <li>Empathetic (R-6)</li> <li>Curious (R-6)</li> <li>Responsible (3-6)</li> </ul>	<ul style="list-style-type: none"> <li>Critical inquiry</li> <li>Ethical understanding</li> <li>Intercultural understanding</li> <li>Personal &amp; social</li> </ul>
<b>Health &amp; PE (plus CPC)</b>	<ul style="list-style-type: none"> <li>Resilient</li> <li>Respectful</li> <li>Resourceful</li> <li>Physically active</li> </ul>	<ul style="list-style-type: none"> <li>Personal responsibility</li> <li>Social responsibility</li> <li>Critical inquiry &amp; creativity</li> <li>Movement</li> </ul>
<b>Arts:</b> Dance, Drama, Media, Music, Visual	<ul style="list-style-type: none"> <li>Creative</li> <li>Empathetic</li> <li>Confident</li> <li>Self-aware</li> </ul>	<ul style="list-style-type: none"> <li>Critical &amp; creative thinking</li> <li>Intercultural understanding</li> <li>Personal &amp; social</li> <li>Skills &amp; practices</li> </ul>
<b>Technologies:</b> Digital Tech Design & tech	<ul style="list-style-type: none"> <li>Empathetic</li> <li>Curious</li> <li>Creative</li> <li>Resilient</li> </ul>	<ul style="list-style-type: none"> <li>Thinking technologically</li> <li>Process &amp; production skills</li> <li>Ethical understanding</li> <li>Intercultural understanding</li> <li>Personal &amp; social</li> </ul>
<b>Languages</b>	<ul style="list-style-type: none"> <li>Community-minded</li> <li>Reflective</li> <li>Empathetic</li> </ul>	<ul style="list-style-type: none"> <li>Personal &amp; social</li> <li>Critical &amp; creative thinking</li> <li>Intercultural communication</li> </ul>

\*Correct at February 2025

14 Dispositions in total: empathy (5), curious (4), resilient (4), reflective (3), resourceful (3), creative (2), confident, responsible, respectful, environmentally responsible, open-minded, physically active, community-minded, self-aware.



## World Autism Awareness Day: Wednesday, 2<sup>nd</sup> April



Wednesday, 2<sup>nd</sup> April (Week 10) is **World Autism Awareness Day**. This global event has been celebrated since 2007 to raise awareness, acceptance, and appreciation of autistic people.

At Scott Creek Primary School, we are dedicated to creating an inclusive environment where every student feels valued and supported. Our **Autism Inclusion Teacher (AIT), Carly Rosser**, promotes inclusion and diversity by sharing best practices and resources with staff and students, through the AIT initiative.

At our school, we believe that celebrating our differences makes us stronger. In order to celebrate our unique strengths, we will complete a range of 'Autism Awareness activities' throughout this day and look forward to sharing them with our community. 😊

**If you have any questions or would like to chat, Carly can be contacted via her email address – [carly.rosser348@schools.sa.edu.au](mailto:carly.rosser348@schools.sa.edu.au)**





 Kitchen / Garden Program 😊 



# Easter Movie Fundraiser



Join us for an early Easter celebration where we will end the school week with the movie **Hop!**

Fruit Platter and Popcorn provided.

BYO water bottle.

Siblings are welcome with parental supervision

**When:** Friday 4th April @ 3:40pm

**Cost:** \$5 per ticket (1 ticket per child)

**Where:** Scott Creek Primary School

# SCOTT CREEK FOREST PLAYGROUP

519 Scott Creek Road, Scott Creek (opposite the school)

~ 7 mins from Stirling, 15 mins from Blackwood ~

COME AND JOIN US!

MONDAYS DURING SCHOOL TERM  
(EXCLUDES PUBLIC HOLIDAYS)

9:15AM - 10:30AM

\$2 PER FAMILY

FRIENDSHIP & COMMUNITY  
CREATIVE OUTDOOR ACTIVITIES

BYO SNACKS





SCOTT CREEK PRIMARY SCHOOL

LUNCH ORDER MENU 2025

Delivered on  
FRIDAYS! 😊

HOT FOOD

<i>Vili's Range:</i>	
Beef Pie, Chicken Pie,	\$5.30
Pasty, Large S/Roll	\$5.30
<i>McCues Range:</i>	
Potato Pie, Tuna Pie	\$4.95
Veg. Pasty, Lamb Pie	\$4.95
Savoury Slice	\$4.00
Spinach & Cheese Roll	\$4.00

GRILL

Plain Hot Dog (sauce opt.)	\$5.00
Hot Dog with Cheese	\$6.00
Chicken Burger	\$7.00
#1 (chicken, cheese, tomato, lettuce, mayo)	
#2 (chicken, cheese, tomato sauce)	
Cheese Burger	\$8.00
#1 (beef, cheese, pickle, lettuce, tomato sauce, mustard)	
#2 (beef, cheese, tomato sauce)	
Chicken Nuggets	\$1.00 each
Chicken Tenders (3)	\$4.00



A Lunch order bag **MUST** be completed and brought to the Front Office by the end of school on **Wednesdays**, whether paying by cash or EFT. This allows school to have a complete list of orders to check against items delivered. Lunch bags are available from the Office.

FROM THE SANDWICH BAR

Double Cut Rolls	\$7.50
Single Cut Rolls	\$6.50
Sandwich	\$5.50
(meat: ham, chicken, silverside, salami)	
(salad: lettuce, tomato, cucumber, carrot, pickle, red onion, beetroot, cheese)	
Salad Pack	\$5.00
" (with meat)	\$7.00

CAKES

Custard Tart, Vanilla Slice, Raspberry Scroll, Cinnamon Scroll	\$3.00
Donut (chocolate/strawberry/sprinkle)	\$3.00
Finger Bun (fruit or fruitless)	\$3.00

DRINKS

Nippy's Juice 500ml	\$4.00
(orange, blackcurrant, orange mango)	
Juice Box 250ml	\$3.00
(orange, blackcurrant, apple)	
Nippy's Flavoured Milk 250ml	\$3.60
(chocolate, strawberry, honeycomb)	

FROZEN

Nippy's Frozen Fruit Cup	\$2.00
Nippy's Frozen Chocolate Milk	\$3.60
Golden North Swing	\$2.50
(chocolate, strawberry, lemonade, cola)	

Orders can be paid by cash to the office or by EFT direct to the shop.

A/c Name: Jacent Family Trust  
BSB 105 079 A/c No: 056 895 240  
Please use **SCOTTCK** and **Child's name** as reference.

General Store, Phone: 0412 272 870



## Community News



HEATHFIELD  
HIGH SCHOOL

# OPEN NIGHT

Tuesday 25 March, 2025

4pm - 7pm

To book and for more information  
please scan the QR code or  
visit our website [www.hhs.sa.edu.au/open-night](http://www.hhs.sa.edu.au/open-night)



INSPIRING EXCELLENCE AND TRANSFORMING LIVES

 Community News 



# AGRICULTURE + SO MUCH MORE

**URRBRAE AGRICULTURAL HIGH SCHOOL IS A SPECIAL ENTRY SCHOOL**

All students must apply via application to attend Urrbrae

2026 Online only applications now open

Year 7 Applications close on Monday 28th April 2025

Year 8 to 12 Applications close on Monday 21st July 2025



Apply via our website



Each year the number of applications exceeds the number of available places at Urrbrae and therefore a selection process is used to identify the students who best match the criteria for enrolment.



**URRBRAE AGRICULTURAL HIGH SCHOOL**