

# 2023 annual report to the Community

## Scott Creek Primary School



Scott Creek Primary School number: 396

Partnership: Mount Lofty



School principal:

Anthony Mclver

Signed: A. W. Mclver

Date of endorsement:

08/02/2024



Government  
of South Australia  
Department for Education

# Context Statement

Scott Creek Primary School caters for students from R-6. At the time of this report, the enrolment in 2023 is 32. Scott Creek Primary School is classified as Category 7 on the Department for Education Index of Educational Disadvantage. At the time of this report, the school population includes, 9% students with disabilities. Further information about the school is available on the school's website (including its context statement), as well as the My School website.

## Principal Report

- In 2023, there were two classes – Kangaroos (R-3) taught by Tanya Angaine and Kate Coates and Kookaburras (3-6) taught by Kieran Sandow and Carly Rosser.
- On Mondays and Tuesdays, Carly worked with the Year 3/4 students for Literacy and Numeracy. Carly was and continues to be our Autism Inclusion Teacher on Thursdays. She would also do Playgroup on a fortnightly basis.
- In term one, music was delivered as a specialist subject. In term two – PE, AUSLAN, Science/Outdoor Learning and Music/Drama were all taught as specialist subjects.
- Kath Ireland concluded her time at Scott Creek Primary School at the end of term one. Anthony McIver commenced as Principal starting term two and later in the year was officially appointed to the role until January, 2029.
- Throughout 2023, staff completed Numeracy training through the Orbis program. This course allowed our teachers to engage with educators from other schools, developing their mathematical knowledge and skills. Staff also concentrated on creating whole school Literacy and Numeracy agreements, to ensure there is structure and consistency in the lessons delivered to students. Teachers also developed their understanding of the PVAT mathematical assessment and were introduced to the quality teaching tool of 'Bond Blocks'. The 'Mini-Lit Sage' program was also introduced as a quality literacy intervention tool for struggling junior primary students.
- Anthony worked closely with Special Educators and Behaviour Coaches, in order to complete applications that would provide the school with funding to support students with disabilities. 8 out of 9 Inclusive Education Support Program applications were successful, allowing the employment of SSOs: Sarah Auld, Carolyn Bennett and Rani Quinton.
- At the end of the year, we farewelled the following staff:
  - Tanya Angaine – Study Leave
  - James Tilly – End of Contract
  - Kieran Sandow – End of Contract
  - Chloe Thomson – Maternity Leave

### **2023 – a year to remember. Our school community enjoyed the following:**

- |                         |                            |
|-------------------------|----------------------------|
| - Monarto Zoo excursion | - Colour Run Fundraiser    |
| - Learning Showcase     | - Pet Day                  |
| - Chess Club            | - Pottery lessons          |
| - Combined Sports Day   | - Biggest Morning Tea      |
| - SAPSASA events        | - Lego League              |
| - Mid-year Concert      | - CreARTive                |
| - Bonfire Night         | - Disco Night              |
| - Wheels Day            | - Book Week Parade         |
| - Zoo Snooze Camp       | - Footy Colours Day        |
| - Bandana Day           | - Halloween Day            |
| - School Mural          | - Graduation + School Play |

Thank you to all our students, staff, families and volunteers who contributed to the 2023 school year. Your support and pride for our school is greatly appreciated. Bring on 2024!

# G.C Chairperson Report

We had some big changes to our little school last year. In Term 1, we said a sad 'good bye' to our long-standing Principal, Kath Ireland, and a big hello to our new Principal, Anthony McIver. Our Governing Council has worked closely with Mr. McIver to set and monitor the direction of the school, and provide opportunity for parents, caregivers and the school community to be actively involved. We welcomed several new committee members last year which is excellent. We had a busy year with many exciting and positive events. Earlier in the year we went to Monarto Zoo, participated in small school sports day, and enjoyed a highly successful Bonfire night alongside the Scott Creek Progress Association. We also had a camp at Adelaide Zoo which the kids thoroughly enjoyed. We had our first Disco night, Halloween day, and finished the year with the whole school play of 'The Grinch'. We also farewelled our year 6's in their graduation.

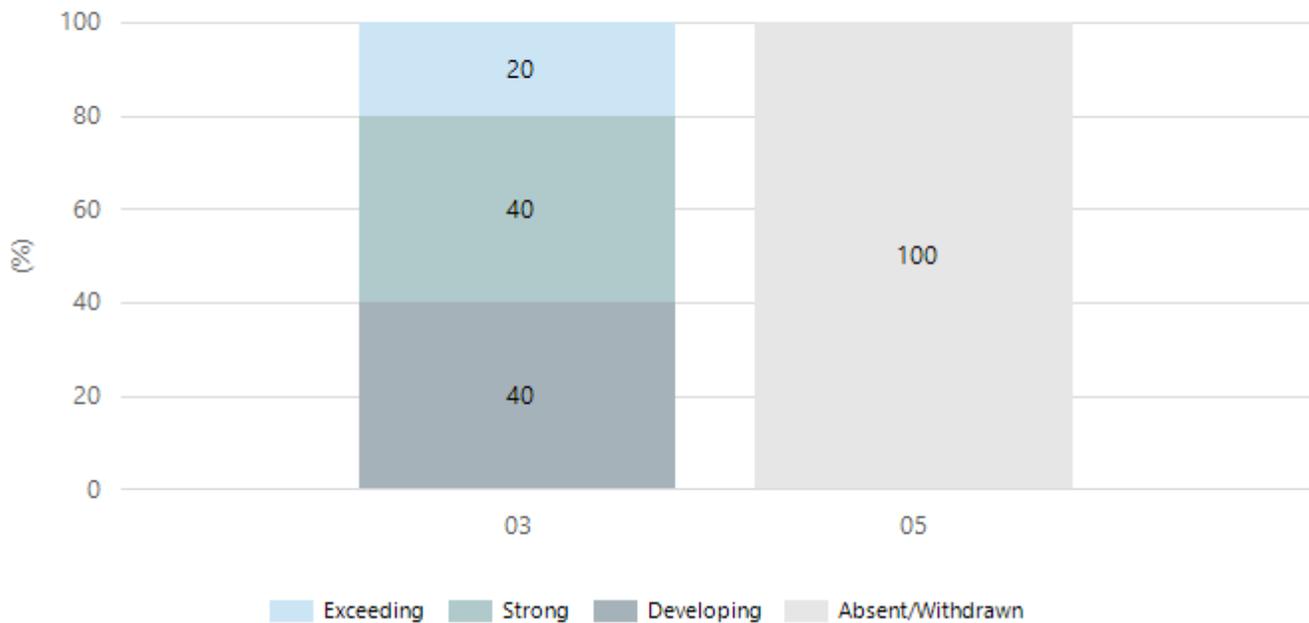
A clear focus of our school has been communication with parents, and the school has improved in this immensely with regular emails and Seesaw messages. Thank you to Mr. McIver for taking on our small school with such a positive mindset and enthusiasm. Thank you to all our teachers who have cared for and educated our children in 2023, the SSOs, music teachers and groundsmen. We also say thank you and farewell to Kieran Sandow, and Chloe Thompson who finished up at the end of the year. We wish you all the best for your future endeavours. We continue to promote our school with advertising in the community, participation in the Stirling Christmas Pageant and Longwood Market, articles in the local Courier newspaper, a big Facebook/social media presence and continuing a successful playgroup.

## Performance Summary

### NAPLAN Proficiency

In 2023, the Australian Curriculum, Assessment and Reporting Authority (ACARA) - a Commonwealth Independent statutory authority - announced changes to NAPLAN performance reporting. This new way of reporting by ACARA that NAPLAN results from 2023 will not be comparable to previous years. The new approach replaces the previous numerical NAPLAN bands and the national minimum standard.

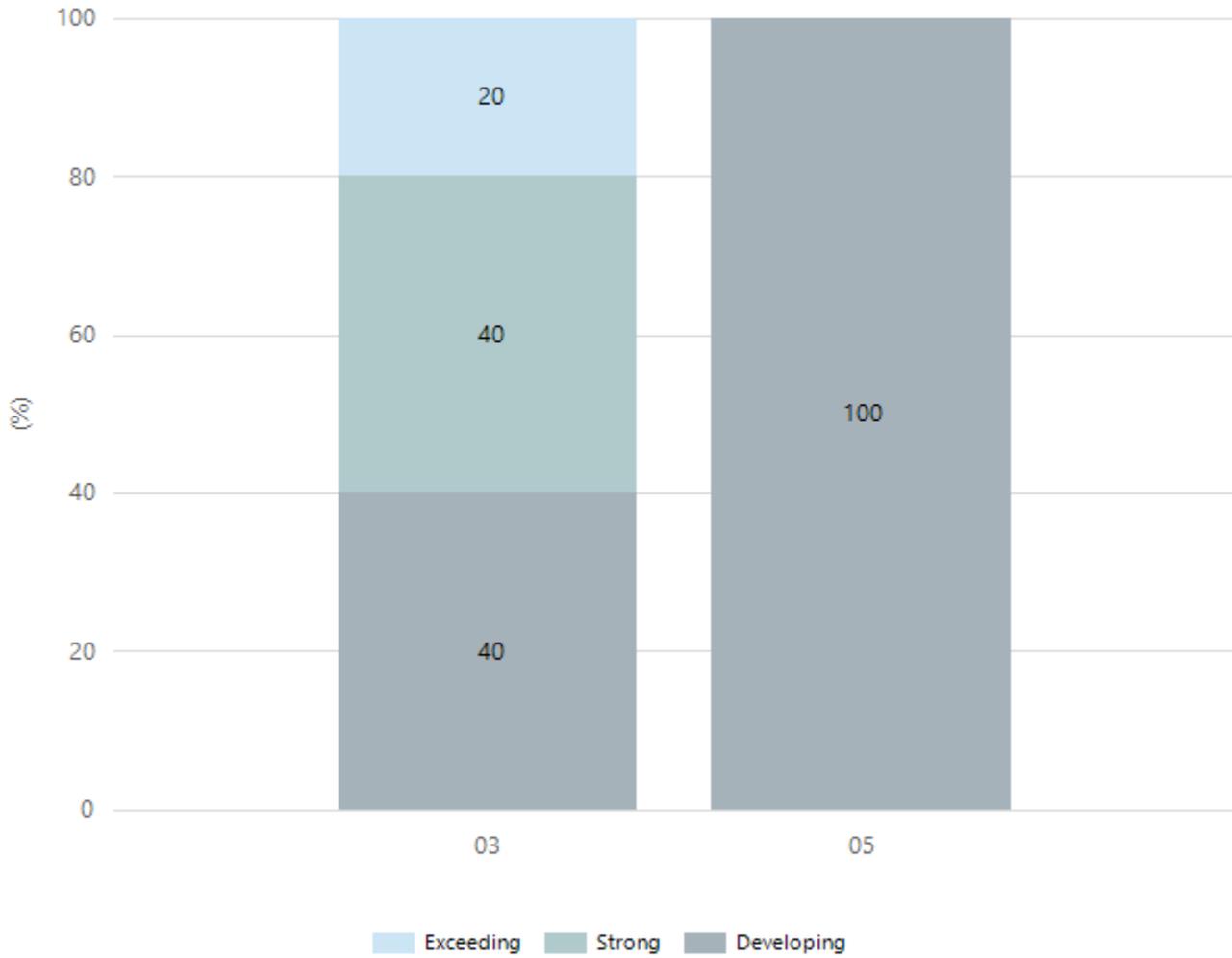
#### Numeracy



| Year Level       | 03 | 05 |
|------------------|----|----|
| Exceeding        | 1  |    |
| Strong           | 2  |    |
| Developing       | 2  |    |
| Absent/Withdrawn |    | 2  |
| Total            | 5  | 2  |

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied.

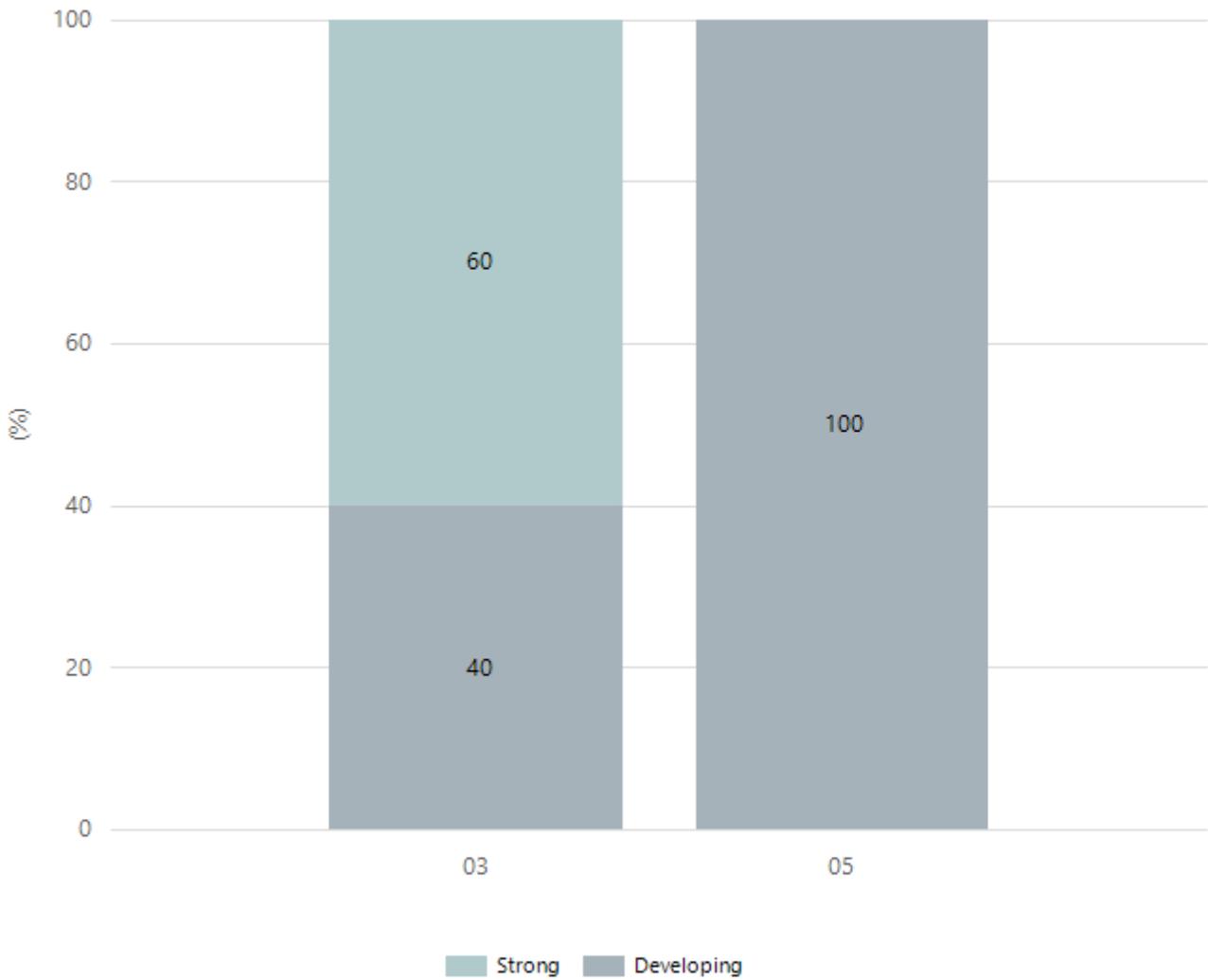
## Reading



| Year Level | 03 | 05 |
|------------|----|----|
| Exceeding  | 1  |    |
| Strong     | 2  |    |
| Developing | 2  | 2  |
| Total      | 5  | 2  |

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied.

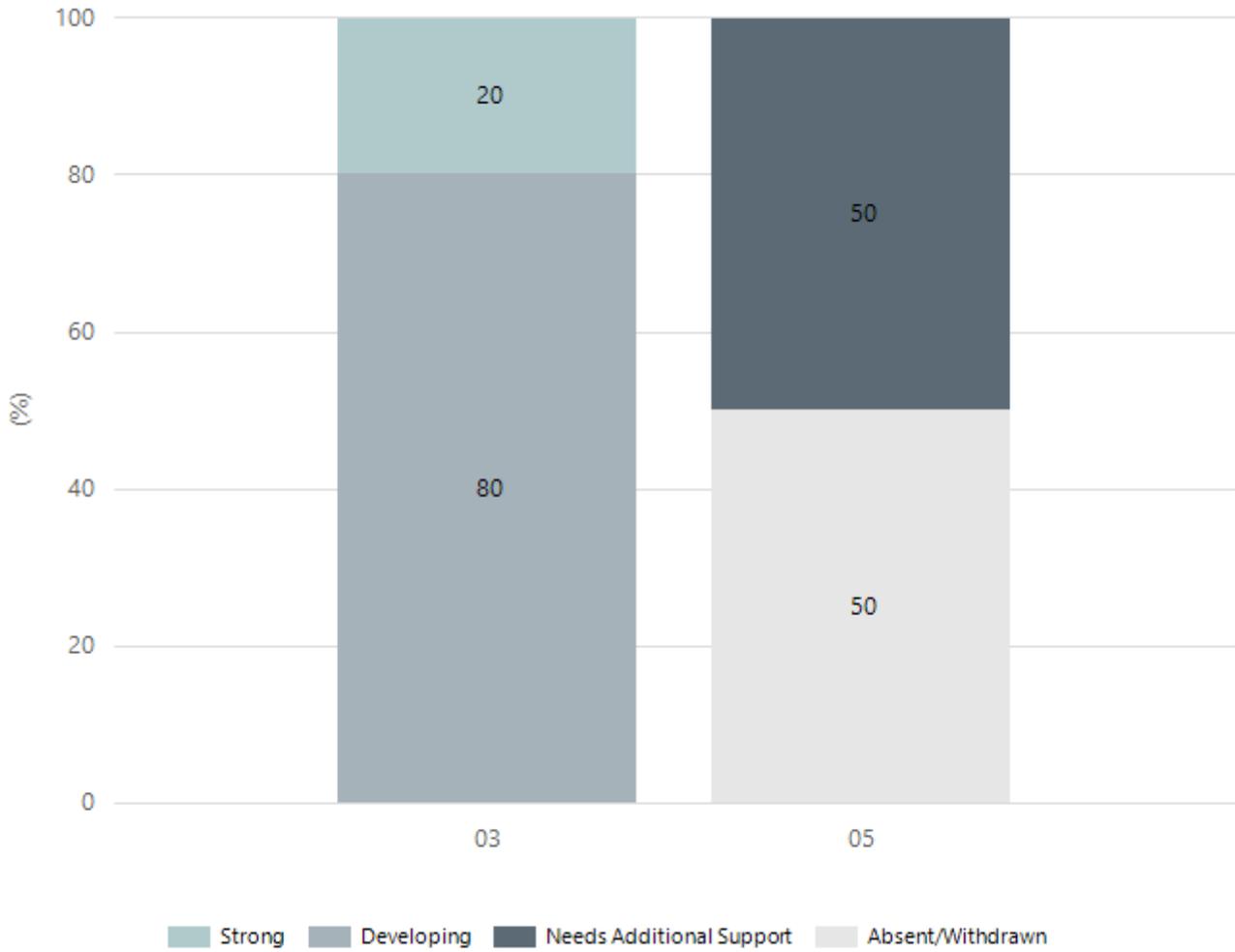
## Writing



| Year Level | 03 | 05 |
|------------|----|----|
| Strong     | 3  |    |
| Developing | 2  | 2  |
| Total      | 5  | 2  |

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied.

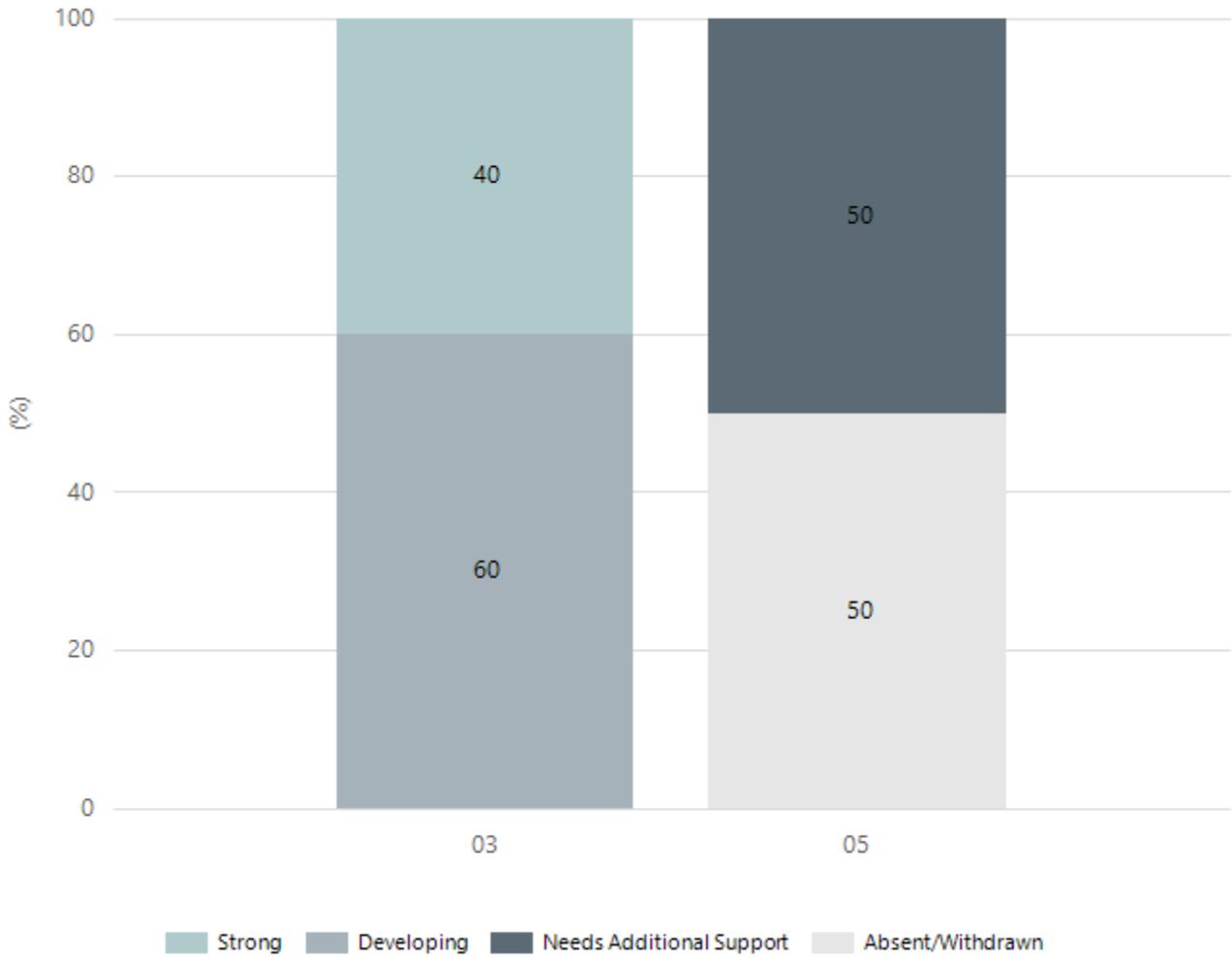
## Grammar



| Year Level               | 03 | 05 |
|--------------------------|----|----|
| Strong                   | 1  |    |
| Developing               | 4  |    |
| Needs Additional Support |    | 1  |
| Absent/Withdrawn         |    | 1  |
| Total                    | 5  | 2  |

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied.

## Spelling



| Year Level               | 03 | 05 |
|--------------------------|----|----|
| Strong                   | 2  |    |
| Developing               | 3  |    |
| Needs Additional Support |    | 1  |
| Absent/Withdrawn         |    | 1  |
| Total                    | 5  | 2  |

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied.

# School Attendance

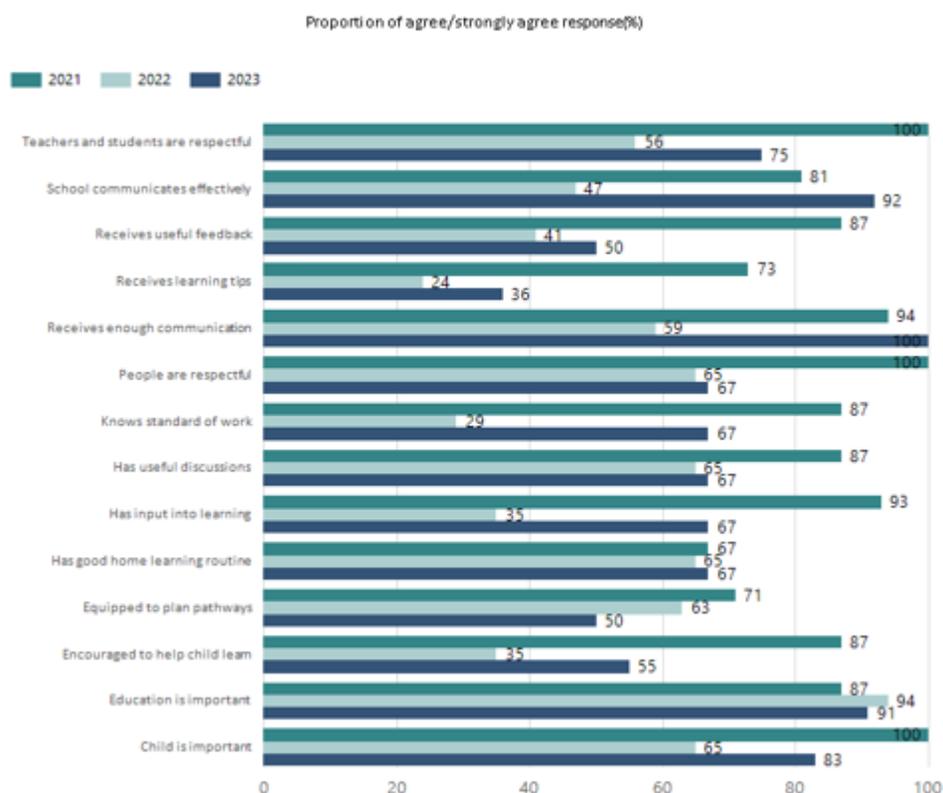
| Year Level | 2021  | 2022  | 2023  |
|------------|-------|-------|-------|
| Reception  | 77.0% | 76.1% | 82.1% |
| Year 01    | 87.4% | 88.5% | 73.1% |
| Year 02    | 87.6% | 83.6% | 75.8% |
| Year 03    | 57.1% | 80.7% | 84.4% |
| Year 04    | 91.4% | 76.0% | 86.1% |
| Year 05    | 79.4% | 87.9% | 71.4% |
| Year 06    | 85.2% | 80.6% | 93.2% |
| Year 07    | 76.7% |       |       |
| Total      | 80.2% | 81.9% | 80.9% |

Data Source: Department for Education Attendance Data, Semester 1 Report 2023. A blank cell indicates there were no students enrolled. 'Primary Other' includes students enrolled in specialised education options. 'Secondary Other' includes students who have already spent a year at Year 12 and elected to undertake further study at Year 12.

## Attendance Comment

In South Australia, all children and young people must be in school from 6 years to 16 years old. They must attend a government or non-government school full time. From age 16 to 17 however, young people must attend school or an approved learning program (such as an apprenticeship, traineeship, accredited course or university). Schools and parents must encourage and support students to come to school every day. Parents and caregivers must make sure their child is enrolled in a school, and attends school all day and everyday it is open, unless a child is sick or has an approved exemption. Teachers and leaders actively follow up when a student misses school, including recording all absences and non-attendance. All schools in South Australia have local attendance procedures governed under the Education and Children's Services Regulations 2020.

## Parent Opinion Survey Results



Data Source: 2023 Department for Education Parent Opinions Survey, Term 3 2023.

# Intended Destination

| Leave Reason                             | Number | %      |
|--|--------|--------|
| TG - TRANSFERRED TO SA GOVERNMENT SCHOOL | 4      | 100.0% |

Data Source: Department for Education Destination Data Report, 2023. Data extract term 3 2023. Data shows recorded destinations for students that left the school in the previous year. Data is uploaded by schools in term 3 and may not reflect final or total figures at time of report creation.



# Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

| Qualification Level            | Number of Qualifications |
|--------------------------------|--------------------------|
| Bachelor's degrees or Diplomas | 4                        |
| Postgraduate Qualifications    | 2                        |

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2023. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

## Workforce composition including indigenous staff

|                       | Teaching Staff |                | Non-Teaching Staff |                |
|-----------------------|----------------|----------------|--------------------|----------------|
|                       | Indigenous     | Non-Indigenous | Indigenous         | Non-Indigenous |
| Full-Time Equivalents | 0.0            | 3.6            | 0.0                | 1.6            |
| Persons               | 0.0            | 6.0            | 0.0                | 2.0            |

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2023.

Please note: Data includes staff who are actively employed and on extended paid leave. "Indigenous category" is self-reported by staff in the system.

## Financial Statement

| Funding Source       | Amount    |
|----------------------|-----------|
| Grants: State        | \$756,165 |
| Grants: Commonwealth | \$20,000  |
| Parent Contributions | \$13,039  |
| Fund Raising         | \$2,585   |
| Other                | \$3,247   |

Data Source: School supplied data.