



Scott Creek Primary School
RMB 59 Scott Creek Road
Scott Creek SA 5153
Phone: 83882251 Facsimile: 83882447

STUDENT ENROLMENT FORM

SA GOVERNMENT SCHOOLS AND CHILDREN'S SERVICES

INFORMATION PRIVACY STATEMENT

The Department of Education and Children's Services is committed to respecting the confidentiality of information provided by children/students and parents, for example, information requested on child/student enrolment forms. While only student's name, date of birth and place of residence are requirements of the *Education Act 1972*, other information is requested to enable the Department to:

- Undertake administration and care responsibilities including maintaining emergency contact information;
- Communicate with you about important matters;
- Provide first aid and plan for child/student health support requirements;
- Provide all resource entitlements;
- Collect necessary statistical information and undertake analysis of the composition and performance of the child/student population; and
- Meet reporting requirements, including to other government authorities and funding agencies.

If organisations are contracted on behalf of DECS to undertake tasks which require access to enrolment data, the contract(s) between DECS and those organisations will include strict confidentiality and disposal provisions.

It is a Commonwealth Government requirement that all schools across Australia ask the questions marked * on their school enrolment forms. Only unidentifiable data is reported to the Commonwealth. In accordance with State Government Information Privacy Principles (<http://www.archives.sa.gov.au/privacy/principles.html>), no personal information is reported publicly which could identify individual persons.

The information provided in Enrolment Forms is stored securely in local school/preschool and Departmental databases. While your child is enrolled in a DECS site other information will be gathered relating to your child's education and wellbeing; for example records of learning progress, absences from school, behaviour, health and social development reports, observations and assessments. The management of these data is governed by State and Departmental policies to ensure that the information is used only for the purposes stated above and is secure, private and confidential. The disclosure of personal information held by Government is regulated by the Information Privacy Principles (see reference above). Unless required to so by a law of the State or Commonwealth, as permitted by the Information Privacy Principles or in accordance with the ISG (see below), the Department will not otherwise disclose the information to others without your consent.

INFORMATION SHARING STATEMENT

There will be occasions where sharing information with others outside this site will be important to your child's educational progress, safety or wellbeing. In these circumstances DECS follows the SA Government's *Information Sharing: Guidelines for Promoting the Safety and Wellbeing of Children, Young People and Families (ISG)*. www.gcyp.sa.gov.au Under the ISG your consent for the sharing of personal information about your child will be sought and respected in all situations unless;

- it is unsafe / impossible to gain consent or consent has been refused *and*
- without information being shared, a child or children will be at increased risk of serious harm.

The aim of information sharing under the ISG is to protect and promote the safety and wellbeing of children, young people and their families. This site works with parents/caregivers and other agencies/services to achieve that aim. Parents /caregivers are strongly encouraged to share all information relevant to their child's capacity to enjoy and benefit from education;

- by using the 'any other information' section of this form, and/or
- in discussion with staff at the time of enrolment, and/or
- in discussion with staff at any time in the future.

Parent 1/ Guardian 1

Parent 2/ Guardian 2

Mr/Mrs/Ms/Other

Family Name:

Given Names:

Sex: Male Female

Relationship to student:

Employment Status:

Occupation:

* What is the occupation group of parent 1/ guardian 1?
Please select the appropriate parental occupation group from the list on page 7.

- If the person is not currently in paid work but has had a job in the last 12 months or has retired in the last 12 months, please use the person's last occupation.
- If the person has not been in paid work in the last 12 months, enter 8 above.

Work Location:

Work Phone Number:

P/G1 Mobile Phone:

* What is the highest year of primary or secondary school the parent 1 / guardian 1 has completed? (For persons who never attended school, select 'Year 9 or equivalent or below'.)

Year 12 or equivalent 4

Year 11 or equivalent 3

Year 10 or equivalent 2

Year 9 or equivalent or below 1

* What is the level of the highest qualification the parent 1/ guardian 1 has completed?

Bachelor degree or above 7

Advanced diploma / Diploma 6

Certificate I to IV (including trade certificate) 5

No non-school qualification 8

In which country was the parent 1/ guardian 1 born?

If not born in Australia, what was the date the parent 1/guardian 1 arrived in Australia?

* Does the parent 1/ guardian 1 speak a language other than English at home? No, English only Yes

If yes, what is the main language the parent 1/ guardian 1 speaks at home?

Does this Parent or Guardian require an interpreter? Yes No

Does the parent 1/guardian 1 identify with a non-English speaking culture? Yes No
If yes, which culture?

Mr/Mrs/Ms/Other

Family Name:

Given Names:

Sex: Male Female

Relationship to student:

Employment Status:

Occupation:

* What is the occupation group of parent 2/ guardian 2?
Please select the appropriate parental occupation group from the list on page 7.

- If the person is not currently in paid work but has had a job in the last 12 months or has retired in the last 12 months, please use the person's last occupation.
- If the person has not been in paid work in the last 12 months, enter 8 above.

Work Location:

Work Phone Number:

P/G2 Mobile Phone:

* What is the highest year of primary or secondary school the parent 2 / guardian 2 has completed? (For persons who never attended school, select 'Year 9 or equivalent or below'.)

Year 12 or equivalent 4

Year 11 or equivalent 3

Year 10 or equivalent 2

Year 9 or equivalent or below 1

* What is the level of the highest qualification the parent 2/ guardian 2 has completed?

Bachelor degree or above 7

Advanced diploma / Diploma 6

Certificate I to IV (including trade certificate) 5

No non-school qualification 8

In which country was the parent 2/ guardian 2 born?

If not born in Australia, what was the date the parent 2/ guardian 2 arrived in Australia?

* Does the parent 2 / guardian 2 speak a language other than English at home? No, English only Yes

If yes, what is the main language the parent 2/ guardian 2 speaks at home?

Does this Parent or Guardian require an interpreter? Yes No

Does the parent 2/guardian 2 identify with a non-English speaking culture? Yes No
If yes, which culture?

Family Details

Medicare Number (that student is recorded on): *

Is there private health insurance cover for this child? *

Yes No

If Yes, with which private health insurance fund? *

Family Phone Number:

Family Mobile Phone:

Silent?

Family Email Address:

**Enrolling Parent or Guardian may elect to NOT answer this question.*

Student Address Details

Mailing Address (Of Parent/Guardian with whom student lives)

Mailing Title:

Address Line 1:

Address Line 2:

Suburb/Town:

Postcode:

Country:

(If not Australia)

Hundred: *

Section: *

RAPID No:

(If applicable)

UHF:

MHz

Student's Email Address:

** If known*

Residential Address (If different from Mailing Address)

Mailing Title:

Address Line 1:

Address Line 2:

Suburb/Town:

Postcode:

Country:

(If not Australia)

Hundred: *

Section: *

RAPID No:

(If applicable)

UHF:

MHz

Student's Email Address:

If known

If other addresses (B – Billing, H – Holiday, S – SSABSA Mail, T – Term) please attach separate sheet.

Other Parent/Guardian/Carer not residing at same address as student

Mr/Mrs/Ms/Other	<input type="text"/>	Sex: Male <input type="checkbox"/>	Female <input type="checkbox"/>
Family Name:	<input type="text"/>	Phone Number:	Silent <input type="checkbox"/>
Given Names:	<input type="text"/>	<input type="text"/>	<input type="text"/>
Relationship to student	<input type="text"/>	IDD	Area
Mailing Title:	<input type="text"/>	Mobile Phone:	<input type="text"/>
Address Line 1:	<input type="text"/>		
Address Line 2:	<input type="text"/>		
Suburb/Town:	<input type="text"/>		
Postcode:	<input type="text"/>		
Email Address:	<input type="text"/>		

Please indicate if this person wishes to receive reports and/or correspondence
Reports Other Correspondence
(If there is more than one person who would like to receive correspondence please attach details)

Emergency Contacts if Parent or Guardian cannot be contacted Note: Includes permission to provide overnight care

Priority 1. Name: Home Phone: Silent

Relationship: Mobile Phone:
 Work Phone: Ext:

Priority 2. Name: Home Phone: Silent

Relationship: Mobile Phone:
 Work Phone: Ext:

Priority 3. Name: Home Phone: Silent

Relationship: Mobile Phone:
 Work Phone: Ext:

Priority 4. Name: Home Phone: Silent

Relationship: Mobile Phone:
 Work Phone: Ext:

Relevant Medical Conditions

Does your child have a diagnosed medical condition which might need first aid? Yes No

If Yes, please tick relevant conditions:

Severe allergies Asthma Heart condition Diabetes Joint condition Seizures

Other (specify)

Does your child need extra routine health support?
(e.g. support with medication management, continence care, psychiatric issues) Yes No

If Yes, the school will need a health care plan from the treating doctor/health professional. Is plan attached? Yes No

Details of Student's Doctor

Doctor's Name:	<input style="width: 95%;" type="text"/>	Phone Number:	<input style="width: 95%;" type="text"/>
Address Line 1:	<input style="width: 95%;" type="text"/>		
Address Line 2:	<input style="width: 95%;" type="text"/>		
Suburb/Town:	<input style="width: 95%;" type="text"/>		
Postcode:	<input style="width: 95%;" type="text"/>		

Transport to School

Usual mode of transport:	<input style="width: 95%;" type="text"/>		
School Bus Route – AM:	Stop:	<input style="width: 95%;" type="text"/>	Time: <input style="width: 15px;" type="text"/> : <input style="width: 15px;" type="text"/>
School Bus Route – PM:	Stop:	<input style="width: 95%;" type="text"/>	Time: <input style="width: 15px;" type="text"/> : <input style="width: 15px;" type="text"/>
Conveyance Allowance:	<input style="width: 95%;" type="text"/>	(Approval Number)	Allowance Expiry Date: <input style="width: 15px;" type="text"/> / <input style="width: 15px;" type="text"/> / <input style="width: 15px;" type="text"/>
Vehicle Reg. No:	<input style="width: 95%;" type="text"/>	Driver if other student:	<input style="width: 95%;" type="text"/>

Family Court Orders

Are there any current Court-sanctioned residency, parental responsibility or contact orders relating to this student? Yes No

If Yes, please attach a copy of the order for the school's records.

On what date was the order issued OR on what date is the order due for review? / /

Details:

Brothers and Sisters

Name	Sex	Date of Birth	Attends this School?			
<input style="width: 100%;" type="text"/>	Male <input type="checkbox"/> Female <input type="checkbox"/>	<table border="1" style="width: 100%; text-align: center;"><tr><td> </td><td> </td><td> </td></tr></table>				Yes <input type="checkbox"/> No <input type="checkbox"/>
<input style="width: 100%;" type="text"/>	Male <input type="checkbox"/> Female <input type="checkbox"/>	<table border="1" style="width: 100%; text-align: center;"><tr><td> </td><td> </td><td> </td></tr></table>				Yes <input type="checkbox"/> No <input type="checkbox"/>
<input style="width: 100%;" type="text"/>	Male <input type="checkbox"/> Female <input type="checkbox"/>	<table border="1" style="width: 100%; text-align: center;"><tr><td> </td><td> </td><td> </td></tr></table>				Yes <input type="checkbox"/> No <input type="checkbox"/>
<input style="width: 100%;" type="text"/>	Male <input type="checkbox"/> Female <input type="checkbox"/>	<table border="1" style="width: 100%; text-align: center;"><tr><td> </td><td> </td><td> </td></tr></table>				Yes <input type="checkbox"/> No <input type="checkbox"/>
<input style="width: 100%;" type="text"/>	Male <input type="checkbox"/> Female <input type="checkbox"/>	<table border="1" style="width: 100%; text-align: center;"><tr><td> </td><td> </td><td> </td></tr></table>				Yes <input type="checkbox"/> No <input type="checkbox"/>

Other Schools Attended

Has your child previously attended a Department of Education and Children's Services school? Yes No

If Yes, please specify the last Department of Education and Children's Services school attended:

List the two most recent schools attended. If unsure of dates, please estimate.

School	From	To						
<input style="width: 100%;" type="text"/>	<table border="1" style="width: 100%; text-align: center;"><tr><td> </td><td> </td><td> </td></tr></table>				<table border="1" style="width: 100%; text-align: center;"><tr><td> </td><td> </td><td> </td></tr></table>			
<input style="width: 100%;" type="text"/>	<table border="1" style="width: 100%; text-align: center;"><tr><td> </td><td> </td><td> </td></tr></table>				<table border="1" style="width: 100%; text-align: center;"><tr><td> </td><td> </td><td> </td></tr></table>			

Any other information/comments

Parent/Guardian Signatures

by signing this form you certify that all information given is true and accurate

Signature of Parent 1/Guardian 1	<input style="width: 100%;" type="text"/>					
Date:	<table border="1" style="width: 100%; text-align: center;"><tr><td> </td><td> </td><td> </td><td> </td><td> </td></tr></table>					
Signature of Parent 2/Guardian 2 (if applicable)	<input style="width: 100%;" type="text"/>					
Date:	<table border="1" style="width: 100%; text-align: center;"><tr><td> </td><td> </td><td> </td><td> </td><td> </td></tr></table>					

List of Parental Occupation Groups

Group 4: Other occupations

Drivers, mobile plant, production/processing machinery and other machinery operators.
Hospitality staff [hotel service supervisor, receptionist, waiter, bar attendant, kitchenhand, porter, housekeeper]
Office assistants, sales assistants and other assistants.
Office [typist, word processing/data entry/business machine operator, receptionist, office assistant]
Sales [sales assistant, motor vehicle/caravan/parts salesperson, checkout operator, cashier, bus/train conductor, ticket seller, service station attendant, car rental desk staff, street vendor, telemarketer, shelf stacker]
Assistant/aide [trades' assistant, school/teacher's aide, dental assistant, veterinary nurse, nursing assistant, museum/gallery attendant, usher, home helper, salon assistant, animal attendant]
Labourers and related workers
Defence Forces other ranks below senior NCO not included above
Agriculture, horticulture, forestry, fishing, mining worker [farm overseer, shearer, wool/hide classer, farm hand, horse trainer, nurseryman, greenkeeper, gardener, tree surgeon, forestry/logging worker, miner, seafarer/fishing hand]
Other worker [labourer, factory hand, storeman, guard, cleaner, caretaker, laundry worker, trolley collector, car park attendant, crossing supervisor]

Group 3: Trades and advanced/intermediate clerical, sales and service staff

Tradesmen/women generally have completed a 4 year Trade Certificate, usually by apprenticeship. All tradesmen/women are included in this group.
Clerks [bookkeeper, bank/PO clerk, statistical/actuarial clerk, accounting/claims/audit clerk, payroll clerk, recording/registry/filing clerk, betting clerk, stores/inventory clerk, purchasing/order clerk, freight/ transport/shipping clerk, bond clerk, customs agent, customer services clerk, admissions clerk]
Skilled office, sales and service staff
Office [secretary, personal assistant, desktop publishing operator, switchboard operator]
Sales [company sales representative, auctioneer, insurance agent/assessor/loss adjuster, market researcher]
Service [aged/disabled/refugee/child care worker, nanny, meter reader, parking inspector, postal worker, courier, travel agent, tour guide, flight attendant, fitness instructor, casino dealer/supervisor]

Group 2: Other business managers, arts/media/sportspersons and associate professionals

Owner/manager of farm, construction, import/export, wholesale, manufacturing, transport, real estate business.
Specialist manager
 [finance/engineering/production/personnel/industrial relations/sales/marketing]
Financial services manager [bank branch manager, finance/investment/insurance broker, credit/loans officer]
Retail sales/services manager [shop, petrol station, restaurant, club, hotel/motel, cinema, theatre, agency]
Arts/media/sports [musician, actor, dancer, painter, potter, sculptor, journalist, author, media presenter, photographer, designer, illustrator, proof reader, sportsman/woman, coach, trainer, sports official]
Associate professionals generally have diploma/technical qualifications and support managers and professionals.
Health, Education, Law, Social Welfare, Engineering, Science, Computing technician/associate professional.
Business/administration
 [recruitment/employment/industrial relations/training officer, marketing/ advertising specialist, market research analyst, technical sales representative, retail buyer, office/project manager]
Defence Forces [senior Non-Commissioned officer]

Group 1: Senior management in large business organisation, government administration and defence, and qualified professionals

Senior executive/manager/department head in industry, commerce, media or other large organisation.
Public service manager (Section head or above), regional director, health/education/police/fire services administrator.
Other administrator [school principal, faculty head/dean, library/museum/gallery director, research facility director]
Defence Forces Commissioned Officer.
Professionals generally have degree or higher qualifications and experience in applying this knowledge to design, develop or operate complex systems; identify, treat and advise on problems; and teach others.
Health, Education, Law, Social Welfare, Engineering, Science, Computing professional.
Business [management consultant, business analyst, accountant, auditor, policy analyst, actuary, valuer]
Air/sea transport [aircraft/ship's captain/officer/pilot, flight officer, flying instructor, air traffic controller]