

SCHOOL CONTEXT STATEMENT 2021

School number: 0396

School name: Scott Creek Primary School

1. General information

Part A

School name : SCOTT CREEK PRIMARY SCHOOL
School No. : 0396 Courier: Hills
Principal : Ms Kath Ireland
Postal Address : 519 Scott Creek Road, Scott Creek 5153
Location Address : 519 Scott Creek Road, Scott Creek 5153
Region : Adelaide Hills
Distance from GPO 27 kms
Phone No. : 08 83882251
CPC attached : No

February FTE Enrolment		2017	2018	2019	2020	2021
Primary	Special, N.E.P. Ungraded etc	4	4	4	7	8
	Reception	8	4	3	7	6
	Year 1	6	6	2	5	8
	Year 2	7	6	6	2	6
	Year 3	7	4	6	6	2
	Year 4	6	7	5	7	6
	Year 5	8	5	6	6	7
	Year 6	4	4	4	7	6
	Year 7	8	4	4	4	5
	TOTAL	54	40	36	44	46

School Card percentage 25%
NESB Enrolment 0
Aboriginal Enrolment 0

Part B

- **School e-mail address**
dl.0396_info@schools.sa.edu.au

- **Staffing numbers**
4.5 FTE and 36 hours p/w ancillary time
- **OSHC**
We share an OSHC service at Mylor PS. A minibus collects the children at 3:40pm.
- **Enrolment trends**
Fluctuating
- **Special arrangements**
Fabulous Friday is a transition program for school starters each Friday in the JP from 9:00 – 11:00am in 4th term
Early dismissal Tuesday 2:50pm
- **Year of opening**
1893
- **Public transport access**
There is no public transport access to Scott Creek Primary School. Students are able to access the Heathfield High School bus from Ironbank which stops at Scott Creek before and after school.

2. Students (and their welfare)

- **General characteristics**
Students travel to Scott Creek Primary School from various Hills locations. Our students come from a range of socio economic backgrounds. Currently, about 25% of our students benefit from school card. Parents have a high level of involvement with the school and, along with the students, have established a strong sense of community.
- **Pastoral care programs**
The school community and our small classes, by their very nature, encourage close cooperative and supportive relationships between staff and students.
An understanding of Growth/Fixed Mindset and the 'Habits of Mind' has been implemented to provide students with the foundations for achievement and social / emotional wellbeing. Our school values are unpacked regularly and form the basis for our expectation for ourselves and the way we treat others.
School values are Positive, Caring and Inspired
- **Support offered**
Early Intervention programs (Multilit) for students with learning difficulties and 1-1 support for students with special needs as well as general classroom support.
Cyber safety sessions are compulsory annually for year 4-7 students.

- **Student management**
Scott Creek Primary has a well-developed student behaviour support policy which is based on Restorative Practices, and aims to ensure that all students are successful and have the right to enjoy being safe and feeling safe at our school. The maintenance of positive adult / student and student / student relationships create the foundations for effective student behaviour support.
- **Student government**
Student Voice is an integral part of our school. Classrooms are democratic and hold regular class meetings. Each class has Student Council representatives who meet once a fortnight to discuss issues affecting student welfare, fundraising and whole school initiatives. Student initiated activities occur each term. Students work on environment and sustainability projects around the school and in the local community.
- **Special programmes**
Specialist Indonesian, music/drama, Instrumental music (50% of students learn privately), Upper primary bands, Middle and Junior primary ensembles, KESAB Clean Up Australia, SAPSASA sport, Swimming & Aquatics, Readers Cup, Premiers Reading Challenge, CreARTive Celebration, Environmental Walk, Bandicoot / Stringy bark Habitat Projects, Oliphant Science, First Lego League, bi-annual school camp, Combined Small School Sports Day, Fabulous Friday transition program, Cooking Fresh and Local kitchen garden program.

3. Key School Policies

Vision:

- A caring school community where all members think and act positively, and are inspired to know themselves, think independently and contribute positively to the world.

Mission:

- We support activities that focus on health and wellbeing, social justice and diversity to support children to care for themselves, others and the social environment.
- We include programmes to raise awareness about sustainability and ensure that students learn to care for the natural environment.
- We promote an environment in which teachers, students and parents can work collaboratively and learn from each other.
- We encourage responsibility and independent thinking and foster curiosity and creativity.
- We offer a learning environment where students are encouraged to pursue what they believe.

Scott Creek Primary is a small, dynamic community school.

Our small size:

- promotes a family-style learning environment with a spread of ages and year levels in each class
- caters for diverse ways of learning - students undertake work programs with variable demands designed to extend their levels of achievement
- gives scope for individual and group work, both inside and in our outdoor learning spaces
- creates an environment which is challenging, safe, secure and collaborative
- encourages student voice, instilling a sense of ownership and responsibility
- promotes inquiry and problem based learning
- allows maximum access to current and emerging information and communication technologies
- 1-1 iPads in the uppers' class (funded by the school)

Our educational objectives:

- recognise and deliver **equal** entitlement and opportunity
- teach **values** including caring, confidence, unity, integrity, co-operation, responsibility, honesty and excellence.
- that children become **intrinsic learners** through their interaction with meaningful learning experiences
- encourage a love of the environment and music

Our community focus:

- maintain the **family atmosphere** that makes our school unique
- view education as a **partnership**, involving staff, parents, students and extended community in meaningful dialogue, involvement and decision making processes.
- **Improvement Priorities 2021**
Scott Creek Primary School's current Site Improvement Plan has been developed with input from staff, students and parents. We have identified priorities for our school to work towards over the next 12 months.

These are:

1. Increase the progress of all students in literacy with a focus on all aspects of literacy.
2. Increase the progress of all students in mathematics with a focus on improving reasoning and problem solving.
3. Increase students' ability to plan, assess and reflect with a focus on personalised learning.

(A detailed Site Improvement Plan can be viewed on our website.)

4. Curriculum

- **Class Organisation**

R/1/2 Class, Yr 3/4 class, Yr 5/6/7 class

- **Special needs**

Scott Creek School focuses on early intervention and all students with special needs have a Negotiated Education Plan or Individual Learning Program. Literacy and Numeracy interventions are provided either individually or in small groups.

Extension activities are offered through Lego League and Readers Cup.

- **Special curriculum features**

- Languages area is Indonesian & Kaurna has been introduced in 2021
- Aboriginal perspectives curriculum supported by Uncle Tamaru
- Walker Learning
- Performing Arts (Music and Drama)
- STEM

- **Teaching Pedagogy**

Student centred learning is a priority at Scott Creek.

We critically reflect on our practices with a view to continuous improvement and provide students with strategies to examine their own learning strengths and areas for further development.

Our school utilises the Walker Learning Approach which supports student-led learning. Along with a strong focus on STEM and literacy, all students learn to play at least one musical instrument.

- **Reporting on Student Achievement**

Term 1 – Parent Information Night & Parent Interviews / Learning Showcase

Term 2 - Written Report CreARTive presentations

Term 3 –Parent interviews, School Open morning/learningshowcase

Term 4 - End of Year Summative Report

Parents are encouraged to speak to class teachers at any time about student achievement.

- **Joint programmes**

We are part of the Mt Lofty Partnership. Each year we have strong ties with Mylor, Heathfield, Upper Sturt and Basket Range Primary Schools through our Small Schools Sports Day.

Scott Creek, Heathfield, Mylor & Upper Sturt Primary staffs combine for professional learning and peer observation.

5. Sporting Activities

- We encourage all students to actively be involved in the many physical activity options provided by the local sporting groups in our district.
- We promote student participation in SAPSASA activities during school time.
- All children attend swimming lessons and the year 6-7 students take part in Aquatics.
- Outdoor play in our natural environment is a focus.

6. Other Co-Curricular Activities

- **General**

Our students are involved in many environmentally focused programs.

7. Staff (and their welfare)

- **Staff profile**

- We have 5 part time staff and two full time staff
- We have a high staff attendance rate.

- **Leadership structure**

Scott Creek Primary School has one Principal. All staff take on leadership responsibilities.

- **Staff support systems**

Staff work collaboratively and as a whole school learning team (R-7)

- **Performance Management**

All staff recognise that they have a responsibility to be involved in an ongoing program of Performance Development and be committed to continuous improvement in relation to school planning and individual direction. Regular professional discussions are held with the Principal.

- **Access to special staff**

Support staff is accessed via the District office in Mt Barker.

Instrumental music lessons are offered for a variety of instruments

- **Other**

Because of our school size we use a whole school approach to most planning. We value working collaboratively as a team.

8. Incentives, support and award conditions for Staff

There are no special incentives or awards applying to this school apart from working with a great school community.

9. School Facilities

- **Buildings and grounds**

The original building houses the staff room, administration area, resource centre and a classroom.

We have a room purpose filled for music and drama.

A double classroom was established with BER P21 funding. One classroom is used for the JP class, while the other has a kitchen area and used for science and cooking. The building is our Junior Learning Centre.

A covered playground was installed in 2006.

Our asphalt area was upgraded in 2020.

Our oval and Stringy bark habitat, on the other side of Scott Creek Road, is spacious and engaging for students. There is a large area for cubby building and nature play.

- **Cooling**

All rooms are air conditioned

- **Specialist facilities**

- We have a computer to student ratio of better than 1:2 and our computers are located in classroom areas as negotiated with each individual class teacher.
- Uppers have a 1-1 iPad program
- Scott Creek Community Hall is located adjacent to the school and is used for special performances.
- Our Environmental Walk incorporates a reticulated Kid's Creek, outdoor musical instruments, children's 'Juicy Veggie Garden', chook house, pond and areas for creative play.
- Our Stringybark Forest area surrounding the oval has an extensive and popular 'cubby' building area.

- **Access for students and staff with disabilities**

We have ramp access to the majority of the teaching areas and the disabled toilet. Our facilities will be upgraded on a needs basis.

- **Access to bus transport**
 We have no access to the public transport system at Scott Creek.
 The local school bus brings children in from Ironbank and Bradbury.
 An OSCH bus runs between Mylor, Heathfield and Scott Creek for morning drop off and afterschool pick up for families booked into this service.

10. School Operations

- **Decision making structures**
 Decision making is shared between Staff, Governing Council and Student Council.
 As we are a small school, all teachers are members of our Personnel Advisory Committee (PAC)
- **Regular publications**
 We have a weekly staff bulletin, regular school & community newsletter, School Information Booklet (updated yearly), and Learning in the Early years and Transition booklets..
- **Other communication**
 All classes use See-Saw to communicate to parents.
- **School financial position**
 The school has a sound financial base.
- **Special funding**
 none

11. Local Community

- **General characteristics**
 The local community has a strong commitment to the school.
 The area is semi-rural and many parents commute to the city or nearby Hills towns for work.
- **Parent and community involvement**
 Our parent and community involvement is one of the things that make us special.
 We have an informed and active Governing Council.
 We work closely with the Scott Creek Progress Association and The Friends of Scott Creek Conservation Park
- **Feeder schools**
 Our students come to us from nearby kindergartens in Aldgate, Stirling and Coromandel Valley.
 We are a feeder school for Heathfield High but many of our year 7s also go on to Urrbrae Agricultural High School, Mitcham Girls and win places in the Glenunga International High School Ignite program.

- **Commercial/industrial and shopping facilities**
Stirling is 10km away. There are no shops at Scott Creek.
- **Local Government body**
Adelaide Hills Council

12. Further Comments

- Scott Creek Primary School enjoys the very real benefits of being relatively small with significant parent involvement and community support.
- We find working in our school with our students and community professionally rewarding in many ways. We have smaller class sizes, find it easier to effect meaningful change, develop good working relationships with students and community, and work effectively as a team.