

# SCHOOL CONTEXT STATEMENT 2018

School number: 0396

School name: Scott Creek Primary School

## 1. General information

### Part A

School name : SCOTT CREEK PRIMARY SCHOOL  
School No. : 0396 Courier: Hills  
Principal : Ms Kath Ireland  
Postal Address : 519 Scott Creek Road, Scott Creek 5153  
Location Address : 519 Scott Creek Road, Scott Creek 5153  
Region : Adelaide Hills  
Distance from GPO 27 kms  
Phone No. : 08 83882251  
Fax No. : 08 83882447  
CPC attached : No

February FTE Enrolment		2014	2015	2016	2017	2018
Primary	Special, N.E.P. Ungraded etc	1	1	4	4	3
	Reception	6	6	8	7	4
	Year 1	7	6	6	7	7
	Year 2	5	8	7	5	7
	Year 3	9	5	7	7	3
	Year 4	6	9	6	6	7
	Year 5	10	6	8	7	5
	Year 6	6	7	4	8	5
	Year 7	9	5	8	4	5
	<b>TOTAL</b>	<b>58</b>	<b>59</b>	<b>54</b>	<b>51</b>	<b>43</b>

School Card percentage 12%  
NESB Enrolment 0  
Aboriginal Enrolment 0

### Part B

- **School e-mail address**  
dl.0396\_info@schools.sa.edu.au

- **Staffing numbers**  
4.2 FTE and 51 hours p/w ancillary time
- **OSHC**  
We share an OSHC service at Mylor PS. A minibus collects the children at 3:20pm.
- **Enrolment trends**  
Fluctuating
- **Special arrangements**  
Fabulous Friday is a transition program for school starters each Friday in the JP from 9:00 – 11:00am in 4<sup>th</sup> term  
Early dismissal Tuesday 2:50pm
- **Year of opening**  
1893
- **Public transport access**  
There is no public transport access to Scott Creek Primary School. Students are able to access the Heathfield High School bus from Ironbank which stops at Scott Creek before and after school.

## 2. Students (and their welfare)

- **General characteristics**  
Students travel to Scott Creek Primary School from various Hills locations. Our students come from a range of socio economic backgrounds but we have few children of aboriginal descent or from a non-English speaking background. Currently, about 22% of our students benefit from school card. Parents have a high level of involvement with the school and along with the students have established a strong sense of community.
- **Pastoral care programs**  
The school community and our small classes, by their very nature, encourage close cooperative and supportive relationships between staff and students.  
An understanding of Growth/Fixed Mindset and the 'Habits of Mind' has been implemented to provide students with the foundations for achievement and social / emotional wellbeing. Our school values are unpacked regularly and form the basis for our expectation for ourselves and the way we treat others.  
School values are Positive, Caring and Inspired
- **Support offered**  
Early Intervention programs (Multilit and Quicksmart Maths) for students with learning difficulties and 1-1 support for students with special needs.  
Cyber safety sessions are compulsory annually for year 4-7 students.

- **Student management**  
Scott Creek Primary has a well-developed student behaviour support policy which is based on Restorative Practices, and aims to ensure that all students are successful and have the right to enjoy being safe and feeling safe at our school. The maintenance of positive adult / student and student / student relationships create the foundations for effective student behaviour support.
- **Student government**  
Student Voice is an integral part of our school. Classrooms are democratic and hold regular class meetings. Each class has Student Council representatives who meet once a fortnight to discuss issues affecting student welfare, fundraising and whole school initiatives. Student initiated activities occur each term. Students work on environment and sustainability projects around the school and in the local community. Currently we have a re-vegetation program in the Scott Creek Conservation Park.  
Two students from the year 7 cohort are elected to the position of School Leaders each year.
- **Special programmes**  
Specialist Indonesian, science and music/drama, Instrumental music (80% of students learn privately), Upper primary bands, Middle and Junior primary ensembles, Specialist Science teaching, Festival Choir, Pedal Prix, KESAB Clean Up Australia, SAPSASA sport, Swimming & Aquatics, Readers Cup, Premiers Reading Challenge, Premier's Be Active, CreARTive Celebration, Volleyball, Environmental Walk, Bandicoot / Stringy bark Habitat Projects, Bush Buddies (sponsored by SURLG), Oliphant Science, Tournament of Minds, chess, First Lego League, Annual school camp, Combined Small School Sports Day, Fabulous Friday transition program, Cooking Fresh and Local kitchen garden program, vegetable garden, nature play areas and focus, Sustainability Forum group.

### 3. Key School Policies

#### Vision:

- A caring school community where all members think and act positively, and are inspired to know themselves, think independently and contribute positively to the world.

#### Mission:

- We support activities that focus on health and wellbeing, social justice and diversity to support children to care from themselves, others and the social environment.
- We offer programmes (*such as Bush Buddies and Cooking Fresh and Local*) to raise awareness about sustainability and ensure students learn to care for the natural environment.
- We provide opportunities for participation in local and global communities to create awareness and develop active participation.

- We promote an environment in which teachers, students and parents can work collaboratively and learn from each other to encourage responsibility and independent thinking and foster curiosity and creativity.
- We offer a learning environment where students are encouraged to pursue what they believe.

***Scott Creek Primary is a small, dynamic community school.***

**Our small size:**

- promotes a family-style learning environment with a spread of ages and year levels in each class
- caters for diverse ways of learning - students undertake work programs with variable demands designed to extend their levels of achievement
- gives scope for individual and group work, both inside and in our outdoor learning spaces
- creates an environment which is challenging, safe, secure and collaborative
- encourages student voice, instilling a sense of ownership and responsibility
- promotes inquiry and problem based learning
- allows maximum access to current and emerging information and communication technologies
- 1-1 iPads in the uppers' class (funded by the school)

**Our educational objectives:**

- recognise and deliver **equal** entitlement and opportunity
- maintain an appropriate **balance** of all eight areas of study
- teach **values** including caring, confidence, unity, integrity, co-operation, responsibility, honesty and excellence.
- that children become **intrinsic learners** through their interaction with meaningful learning experiences
- encourage a love of the environment

**Our community focus:**

- maintain the **family atmosphere** that makes our school unique

- view education as a **partnership**, involving staff, parents, students and extended community in meaningful dialogue, involvement and decision making processes.

- **Improvement Priorities 2018**

Scott Creek Primary School's current Site Improvement Plan has been developed with input from staff, students and parents. We have identified priorities for our school to work towards over the next 12 months. More detailed explanation of the priorities and the key project strategies are covered within the Site Improvement Plan available from the school on request and on our website.

1. To increase levels of literacy and numeracy achievement for every student as measured by NAPLAN or targeted school intervention programs
- 2.. To increase student engagement in maths.
3. To strengthen teacher capacity to improve student learning outcomes through peer observation, work in our cross school PLC and targeted professional learning.
4. To incorporate TfEL and Visible Learning strategies into classroom practice for teachers and learners. To ensure teachers are committed to and involved in powerful professional learning. To embed the language of Growth/fixed Mindsets and Habits of Mind into teachers' professional dialogue, thinking and planning in order to create a sense of ownership in improving teaching pedagogy.
5. Implement the Australian Curriculum
6. To increase learner engagement through co-curricular activities, differentiation and student voice.
7. To provide hands on exploration of creative and experiential learning for sustainability and connect with the school's local environment and neighbourhood.

## 4. Curriculum

- **Class Organisation**

R/1/2 Class, yr 2/3/4/5 class, yr 5/6/7 class

- **Special needs**

Children with special needs receive both mainstream and specialist (withdrawal) support. We provide school service officer (SSO) support for students with disabilities and/or learning difficulties. Students identified by our Early Years Intervention Plan receive targeted literacy support. Targeted intervention programs (Multilit and Quicksmart Maths) are available to middle and upper primary students.

- **Special curriculum features**
  - Languages area is Indonesian
  - Bush Buddies
  - Performing Arts (Music and Drama)
  - Science
- **Teaching methodology**

The pedagogy promoted and encouraged by the school is the constructivist approach and inquiry based. Having multi age / multi year level classrooms means we cater for the different ways student learn through individualised learning programs. The learner centred, inquiry based curriculum of our classrooms engages all students using higher order thinking skills with particular reference to Learning in Diverse Ways and Bloom's Taxonomy.
- **Reporting on Student Achievement**

Term 1 – Parent Information Night & Parent Interviews  
Term 2 - Written Report  
Term 3 –Parent interviews, School Open morning, portfolios  
Term 4 - End of Year Summative Report

Parents are encouraged to speak to class teachers at any time about student achievement.
- **Joint programmes**

We are part of the Mt Lofty Partnership. Each year we have strong ties with Mylor, Heathfield, Upper Sturt and Basket Range Primary Schools through our Small Schools Sports Day.  
Scott Creek, Heathfield and Mylor Primary staffs combine for professional learning and peer observation.

## 5. Sporting Activities

- We have volleyball teams who participate in an after school competition at Heathfield High in terms 2 and 3.
- We encourage all students to actively be involved in the many physical activity options provided by the local sporting groups in our district.
- We promote student participation in SAPSASA activities during school time.
- All children attend swimming lessons and the year 5-7 students take part in Aquatics.
- Many students play sport in the local community sports clubs.
- Outdoor play in our natural environment is a focus.

## 6. Other Co-Curricular Activities

- **General**

Our students are involved in many environmentally focused programs and are a Focus School for Sustainability Education. We are part of the Youth Leaders Environmental Program run through NRM. The school's edible food garden provides produce for our Cooking Fresh and Local cooking programme.

Bush Buddies is a weekly hands on environmental program in the middles' class

Other activities include Readers Cup, CreARTive Celebration, Oliphant Science Awards, camps, numerous excursions, Tournament of Minds, SAPSASA, Festival of Music Choir, Chess, Spikezone volleyball, First Lego League and Pedal Prix.

- **Special**

Our special events include; CreARTive presentations, Small Schools Sports Day, Grandparents day, Open Day, A Night of Music and End of Year Concert

## 7. Staff (and their welfare)

- **Staff profile**

We have permanent staff members in each class. Five staff work part time which allows us the flexibility to employ a specialist Health/PE teacher. The principal does some NIT teaching. All staff live locally in the Hills area.

- **Leadership structure**

Scott Creek Primary School has one Principal. All staff take on leadership responsibilities.

- **Staff support systems**

Staff work collaboratively and as a whole school learning team (R-7)

- **Performance Management**

All staff recognise that they have a responsibility to be involved in an ongoing program of Performance Development and be committed to continuous improvement in relation to school planning and individual direction. Regular professional discussions are held with the Principal.

- **Staff utilisation policies**

Staff indicate preferences regarding teaching role / work location etc in conjunction with the PAC and Principal.

- **Access to special staff**

Support staff is accessed via the DECD District office in Mt Barker.

- **Other**

Because of our school size we use a whole school approach to most planning. We value working collaboratively as a team.

## 8. Incentives, support and award conditions for Staff

There are no special incentives or awards applying to this school apart from working with a great school community.

## 9. School Facilities

- **Buildings and grounds**

The original building houses the staff room, administration area, resource centre and a classroom. This building was redeveloped in 2004, with BER funding allowing for a new kitchen and staff room and office renovations in 2009.

A new double classroom was delivered in 2004 and a fourth new classroom was delivered in 2006.

We have a room purpose filled for music and drama.

A new double classroom was established with BER P21 funding. One classroom is used for the JP class, while the other has a kitchen area and used for science, cooking and playgroup. The building is our Junior Learning Centre.

A new covered playground was installed in 2006.

Our asphalt area was upgraded in 2008.

An undercover 'Outdoor Learning Area' has been installed in 2008

Our oval and String bark habitat, on the other side of Scott Creek Road, is spacious and engaging for students. There is a large area for cubby building and nature play.

- **Cooling**

All rooms are air conditioned

- **Specialist facilities**

- We have a computer to student ratio of better than 1:2 and our computers are located in classroom areas as negotiated with each individual class teacher.
- Uppers have a 1-1 iPad program
- Scott Creek Community Hall is located adjacent to the school and is used for physical activity during inclement weather and for special performances.
- Our Environmental Walk incorporates a reticulated Kid's Creek, outdoor musical instruments, children's 'Juicy Veggie Garden', chook house, pond and areas for creative play.
- Our Stringybark Forest area surrounding the oval has an extensive and popular 'cubby' building area.



- **Student facilities**  
The children's playground experienced a major upgrade in 2006. The children have access to a wide range of sports equipment, an oval, upgraded hard play area (netball, basketball, and volleyball), kid's creek and gazebos.
- **Staff facilities**  
The original school house is used as an administration area and includes a staff room, kitchen, toilet, library and offices. There is a teacher preparation area in the double classrooms.
- **Access for students and staff with disabilities**  
We have ramp access to the majority of the teaching areas and the disabled toilet. Our facilities will be upgraded on a needs basis.
- **Access to bus transport**  
We have no access to the public transport system at Scott Creek.  
The local school bus brings children in from Ironbank and Bradbury.

## 10. School Operations

- **Decision making structures**  
Decision making is shared between Staff, Governing Council and Student Council.  
As we are a small school, all teachers are members of our Personnel Advisory Committee (PAC)
- **Regular publications**  
We have a weekly staff bulletin, fortnightly school & community newsletter, class newsletters, School Information Booklet (updated yearly), and Learning in the Early years and Transition booklets. Other student produced booklets promote our cooking and garden projects.
- **Other communication**  
Our school website can be found at [www.scps.sa.edu.au](http://www.scps.sa.edu.au). It is being updated to comply with DECD requirements.
- **School financial position**  
The school has a sound financial base.
- **Special funding**  
none

## 11. Local Community

- **General characteristics**  
The local community has a strong commitment to the school. There are no shops or services and the community hall is adjacent to the school. The area is semi rural and many parents commute to the city or nearby Hills towns for work.

- **Parent and community involvement**  
Our parent and community involvement is one of the things that make us special. We have an informed and active Governing Council; parents are encouraged to participate in the class room and in extra curricula areas such as Pedal Prix, volleyball, Bush Buddies, First Lego League and fundraising.
- **Feeder schools**  
Our students come to us from nearby kindergartens in Aldgate, Stirling and Coromandel Valley. We are a feeder school for Heathfield High but many of our year 7s also go on to Urrbrae Agricultural High School, Mitcham Girls and win places in the Glenunga International High School Ignite program.
- **Commercial/industrial and shopping facilities**  
Stirling is 10km away. There are no shops at Scott Creek.
- **Availability of staff housing**  
There is no government staff housing available.
- **Local Government body**  
Adelaide Hills Council

## 12. Further Comments

- We find working in our school with our students and community professionally rewarding in many ways. We have smaller class sizes, find it easier to effect meaningful change, develop good working relationships with students and community, and work effectively as a team.