



# Newsletter

## Scott Creek Primary School

*A small dynamic community school*

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### Term 3 Week 9

Date: 17/09/2020

Principal: Kath Ireland

#### IMPORTANT DATES

**Last Day of Term**  
**Friday 25th**  
**September**

Early dismissal at 2:30

#### School Photo's

Week 1

Tuesday 13th  
October



#### Pupil Free Day

Friday 30th October  
Monday 2nd November



Term 4 Starts on  
Monday 12th October

Next Newsletter:  
Thursday 29th October 2020

#### A Message from Kath

##### Working Bee

A huge thankyou to all those who turned out on a rainy Sunday morning for the school working bee. A lot was achieved with the frog pond, chicken run and playground now looking a lot more inviting and safe. Approximately 12 families turned out for all or some of the mornings work. A special thanks to Fiona and Ben who came back later in the week to complete the chicken run.

##### School Closure Day

It is proposed that the school closure day, that is usually held during show week but can be taken after any local event, be taken after the school drama performance in week 8 of term 4. If you have concerns about this closure day please ring the office by the end of this term so a final decision can be made. If we do not hear from families then we will confirm the closure in week 1, Term 4.



Lastly, I take this opportunity to wish all families a safe and relaxing holiday. I will be on Long Service Leave from this Friday and return, hopefully rested and reinvigorated, for the final busy term.

Kath

Jill Wiseman found a tiny rabbit (maybe hare) when she was weeding behind the recycle shed. Emily Fabbro took it home and has been caring for it since. After a slow start it is now thriving.



## Scott Creek Conservation Park Project

On Friday 28-8-2020 the Junior Class, teachers and parents went down to Scott Creek Conservation Park to meet Jenny and Andrew from the Friends of Scott Creek Conservation Park group.

Together we started a wonderful journey of environmental care, companionship and community. The children and adults together planted 40 Hakea Carinata trees amongst the paddock to the right of the North car park. These trees are the start of a project to provide a natural food source for the endangered Yellow Tailed Black Cockatoo.

It is intended that we will visit together frequently and study the plants growth and success in improving the ecosystem in this area. Students will have a long term connection to place as they move through the school but remain caretakers for this site.

Thank you wholeheartedly to Jenny and Andrew for organising this initiative. Also to Peter Watton who grew the remarkably strong and healthy Hakea plants through his involvement with 'Trees for Life'.

**Kingsley ~ “We are going to save the Yellow Tail Cockatoos. We are going to plant Hakeas because the Cockatoos eat the Hakea seeds.”**

**Archie ~ “There is Broom, Erica Pittosporum and Salvation Jane. We pulled them out because if the land is full of weeds we won't have our native plants and animals.”**



**Cyril ~ “We put up the special guard to keep them safe from the animals like rabbits and kangaroos.”**



## School Closure Day and Pupil Free Day

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There are 2 pupil free days coming up in Term 4 for site improvement planning and review. School will be closed on Friday the 30th of October (Week 3) and Monday the 2nd of November (Week 4).



## Lunches

The lunches prepared by Kim and the Uppers have proved to be very popular. Well done Kim. We know this is a huge job to organise and supervise. This may continue in term 4 but not every week!

Bridgewater General Store is offering to deliver lunches, if they are pre-ordered on Wednesday then they will deliver on Friday. Please check your emails for more detail from Jill.

Finally just a friendly reminder that hot lunches cease at the end of Term 3.



## School Photo's



School photo's are being taken on the first week back in Term 4

**Tuesday the 13th of October!**

## Mobile Library

Due to the impact of Covid 19 and our obligation to adhere to government restrictions and guidelines the Mobile Library has been off the road since March.

As an initial return to service we have developed a plan to reinstate public stops only. The amended Mobile Library schedule can be viewed here .

[https://www.ahc.sa.gov.au/ahc-community/Documents/Libraries/Mobile%20Library%20flyer%20-%20COVID%20return.pdf?utm\\_medium=email&utm\\_campaign=YOUR%20LIBRARIES%20%20Return%20of%20Mobile%20Library&utm\\_content=YOUR%20LIBRARIES%20%20Return%20of%20Mobile%20Library](https://www.ahc.sa.gov.au/ahc-community/Documents/Libraries/Mobile%20Library%20flyer%20-%20COVID%20return.pdf?utm_medium=email&utm_campaign=YOUR%20LIBRARIES%20%20Return%20of%20Mobile%20Library&utm_content=YOUR%20LIBRARIES%20%20Return%20of%20Mobile%20Library)

The term 3 Environmental Learning project had the Uppers class investigating the soil pH levels of different ecological areas. This was to investigate the apparent growing preferences of native plants compared with conifers across the road.

The students worked in groups to investigate this, focusing on using the scientific method, real world collaboration techniques and presenting information in a clear and transparent manner.

Here are some of the students' thoughts about the project:

### **What did you learn from this project?**

"I learnt how to test the pH levels in the soil and, like, what the different plants and trees like by using the pH scale" –Jamie M (yr 6)

"We thought that our native food garden would be less acidic because that is food, that is plants that we can eat. They were more acidic, which was surprising" – Jack J (yr 5)

### **What was the importance of using the scientific method?**

"Our hypothesis wasn't a good hypothesis. We predicted that the soil was going to be an 8 and it was a 6.[...] This method is kind of an add on to our hypothesis except you don't guess it, kind of, you just know the information now and then you can look back on your hypothesis and method and elaborate on them both." – Will F (yr 6)

"So that we got accurate measurements of the different soils. Because you don't want to, like, guess because that's more like a hypothesis, kind of. We use this method so we can be more precise on the levels in the soil so we could compare all of the data and come up with an average of everyone's data." – Sylvie L (yr 7)

### **Were there any flaws with your experiment?**

"Yes, the shovel we used could have brought over dirt from another spot or it could already have had dirt on it and might have been contaminated. Like if someone stepped on it and put a different kind of dirt on it. The water we used could have also contaminated our tests" – Josie F (yr 7)

"Yes, we forgot to write [most of] our data down!" – Ryker V (yr 5)

### **What did your experiment discover?**

"The pine trees actually liked more alkaline soil, but we thought they would like more acidic. And then the gum trees were quite a bit more acidic than the pine trees and we found that interesting as we thought it would be the other way around." – Sylvie L (yr 7)

"We discovered that most pH levels were around 7 in the surface ground and a lot of the local flora grows in around 6 or 7, so it doesn't really like base." – Ryker V (yr 5)



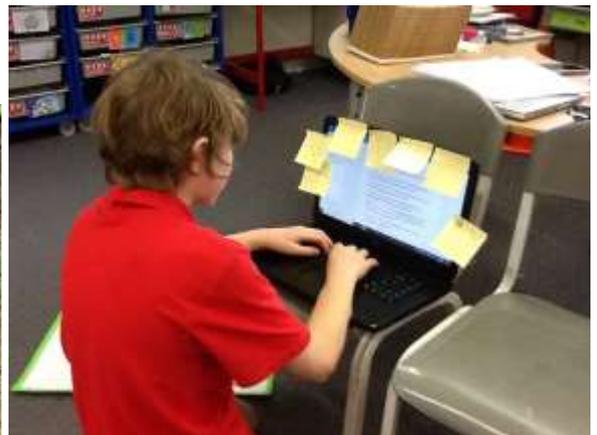
**What was good about this project?**

“I liked how we got to go outside and we got the measure it by ourselves. We didn’t just get the data and we have to make a project out of it. We actually had to go outside and get the soil and do the testing by ourselves. We got to study the data and put it into different ways of explaining it like graphs and tables.” – Sylvie L (yr 7)

“I liked to go outside and test things. It’s a little bit sciencey” – Samuel C (yr 6)

“I enjoyed making the big tree on the poster and putting the information together to find the answer to my hypothesis.” – Josie F (yr 7)

“I think the liquid pH test was fun because you got to mix things.” – Ryker V (yr 5)



## From the Middles

A couple of weeks ago Jeremy helped us investigate the health of our local creek by looking for aquatic macro-invertebrates. The children really enjoyed identifying a diverse range of water bugs. We will continue to make links to the creek with our learning around frogs, eco-systems and water catchment next term.



## Parent Survey

Each year we conduct a parent survey to get feedback on a number of areas. This year the survey is online. Each of you should have received an email from the department to invite you to participate in this survey. The department then collates the information and sends the completed report back to the relevant site.

The links below may be helpful to you.

[www.education.sa.gov.au/parentsurvey](http://www.education.sa.gov.au/parentsurvey) - general information

[https://educationsa.syd1.qualtrics.com/jfe/form/SV\\_eJ3AXNw9IsJQcdL?RID=CGC\\_aD0VG0IFTsXxEF5&Q\\_CHL=email](https://educationsa.syd1.qualtrics.com/jfe/form/SV_eJ3AXNw9IsJQcdL?RID=CGC_aD0VG0IFTsXxEF5&Q_CHL=email) – letter to Scott Creek Parents



The survey closes on the 25th September. Last year we had most families completing the school based survey.

## Phone Policy

There have been a few cases of phones being out of bags during school time. I have attached the Personal Mobile Media Communication Device policy for your information. This policy will be upheld if phones are seen in use on school grounds. This includes after school.



### STUDENTS

Responsibilities:

1. PMMCDs are brought to school at the owner's risk. Neither the school nor DECD accepts responsibility for any loss or damage or for investigating such.
2. PMMCDs are to be switched off at all times during the school day and kept in school bags.
3. Students must not lend PMMCDs to another student for use as a phone, for text messaging or for use as a camera or video recording device. The student who owns the device will be held responsible for its use.
4. PMMCDs will not be used to create or send messages, text, still shots, video, pod casts and music to other students while at school.
5. The Internet must not be accessed via these portable mobile media devices while at school, as they do not present students with a filtered multimedia information environment.
6. PMMCDs should not be used to listen to music, pod casts or watch video while at school.
7. Under no circumstances will photos taken at school and containing images of students be uploaded onto Facebook. This will be regarded as a direct breach of student responsibility.

**Students not adhering to these requirements will be asked to take the PMMCD to the office where it will be kept in a secure area and returned at the end of the day. Further breaches will result in contact with parents.**

# Hahndorf Lantern Fest Nov 14 2020

## LANTERN WORKSHOPS

Sept/Oct School Holidays 2020 Mon 28th, Wed 30th Sept. Wed 7th Oct. 1-3pm Fri 9 oct 10.30am-12.30pm Saturdays afternoons: 17/10, 24/10, 31/10, 7/11 1.00-3.00pm

### **Hahndorf Memorial Institute, supper room**

\$12/15 per child Ages 8+ (younger if parents stay)

Come and learn how to make candle lit paper and cane lanterns for our upcoming Lantern Festival Nov 14. Make pyramid, curved or original shaped lanterns to light 2-3 sessions are required depending on size on lantern. NO PARADE this year, we will hang all lanterns in Alec Johnston park and light at dusk with music.

Limited spaces, for bookings:

<https://www.trybooking.com/BLJQZ>

SCHOOL HOLIDAY LANTERN workshops are 3 weeks away.

We are also offering workshops at the :

Mt Barker Community Centre 2 sessions: simple lanterns

<https://www.eventbrite.com.au/e/school-holiday-lantern-making-workshop-tickets-119370693959>

There is also LANTERN WORKSHOPS IN TERM 4

Saturday afternoons at the Hahndorf Institute

<https://www.trybooking.com/BLJQZ>

Wednesdays afternoons at Mt Barker Community Centre

<https://www.eventbrite.com.au/e/lantern-making-workshop-tickets-119371903577>





Australia's #1 non-competitive soccer program for girls and boys aged 2 – 12.

## **LOCATIONS for Term 4, 2020!**

Grasshopper Soccer is a fun, non-competitive way for your child to make a start or continue developing skills in soccer. The programs run for 8 weeks on week-day afternoons, Saturday or Sunday mornings. They're running all year round, in line with school terms. Grasshopper Soccer offers programs for all skill levels to allow your child to develop and improve skills in preparation for club soccer. The programs will introduce, teach and improve soccer skills using fun-based games focusing on motor skills, shooting, dribbling, goal keeping, passing and teamwork.

This is a great opportunity to make new friends, have fun and learn the Grasshopper Soccer Big Game!

**Sessions are currently held at: Unley High School, Mount Barker High School, Crafers Primary School, Plympton Primary School, Lockleys Primary School, Bellevue Heights Primary School**

**[New Locations starting this term at Athelstone School and Concordia College!](#)**

**If you're new to our program, it's FREE to come and try**

For more information visit our website, [www.grasshoppersoccer.com.au](http://www.grasshoppersoccer.com.au)  
OR visit our facebook page, <https://www.facebook.com/grasshoppersoccerAdelaideInnerSouth/>  
OR contact Bobby by phone, 0480129125 or email, [innersouth@grasshoppersoccer.com.au](mailto:innersouth@grasshoppersoccer.com.au)

**\*For more information please come and collect a flyer from the front office.\***